


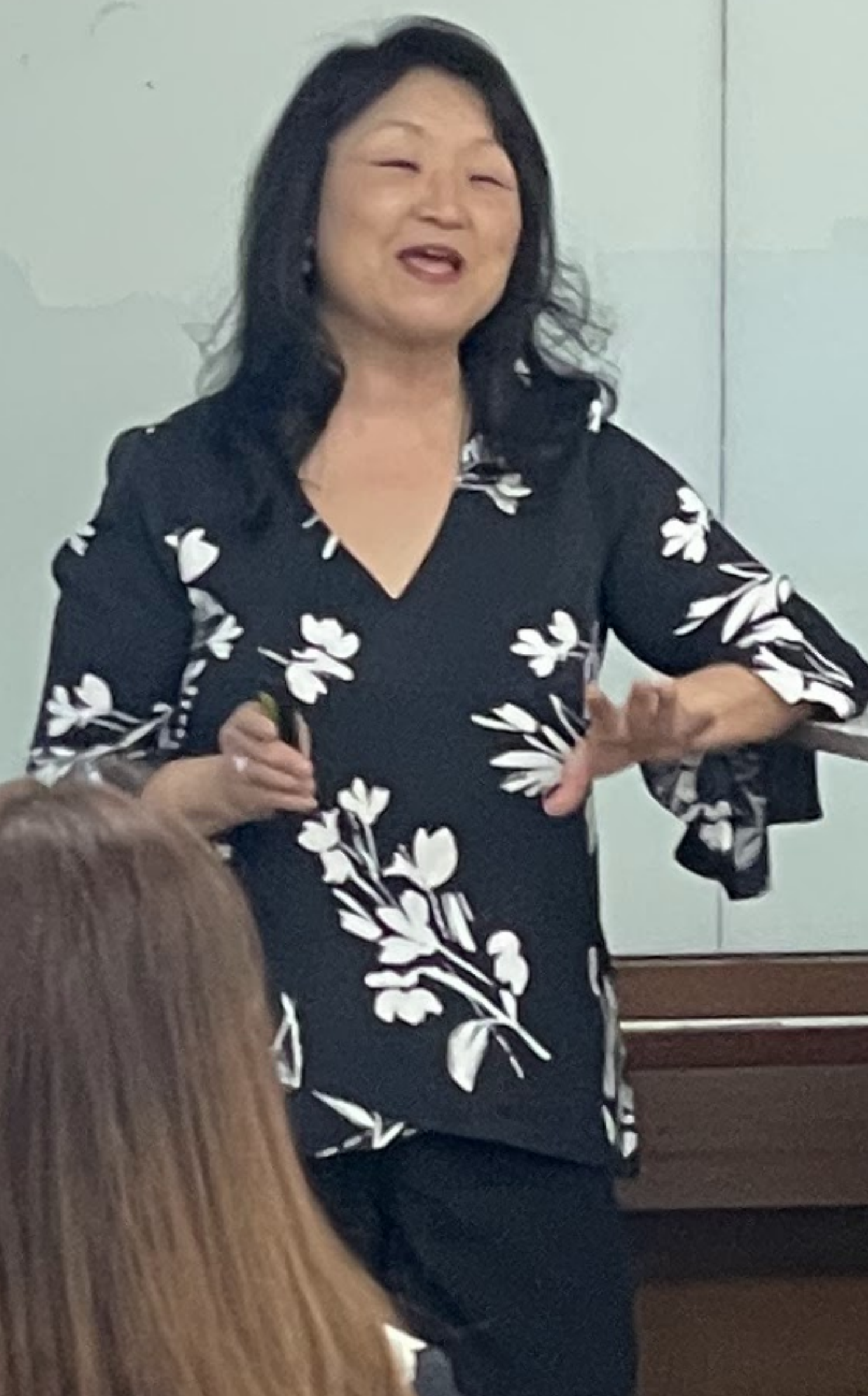
Curricular, Instructional, and Technological Designs to Enhance Students' Epistemic Performance in Evaluating Socioscientific Issues

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